

EVENT DESCRIPTION SHEET

(To be filled in and uploaded as deliverable in the Portal Grant Management System, at the due date foreseen in the system.)

 *Please provide one sheet per event (one event = one workpackage = one lump sum).*

PROJECT	
Participant:	ASSOCIACIO PLATAFORMA MOZAIKA PER LA PROMOCIO DE LA CULTURA JUEVA DE CATALUNYA
PIC number:	899656474
Project name and acronym:	HerStories — HerSt

EVENT DESCRIPTION			
Event number:	D10.1		
Event name:	Workshop for spanish students		
Type:	Workshop		
In situ/online:	In situ		
Location:	Spain, Barcelona		
Date(s):	21.03.2024		
Website(s) (if any):	her-stories.eu		
Participants			
Female:	47		
Male:	44		
Non-binary:			
From Spain:	91		
From country 2 [name]:			
From country 3 [name]:			
...			
Total number of participants:	91	From total number of countries:	91
Description			
<i>Provide a short description of the event and its activities.</i>			
On Thursday, March 21st, the Matadapera Institute in Barcelona buzzed with excitement as Mozaika orchestrated an engaging event, drawing in over ninety students. The highlight of the gathering was			

the presence of Dory Sontheimer, daughter of Rosl Heilbrunner, one of the remarkable figures featured in HerStories.

The day kicked off with an illuminating keynote address by Dory Sontheimer, who delved into her family's history, offering pivotal insights into their journey of survival. Following this, Mozaika spotlighted the personal narratives of the remaining six women from the HerStories project. These accounts shed light on their harrowing experiences of persecution, deportation, and flight, juxtaposed with tales of resilience and the eventual reconstruction of their lives in the aftermath of the Holocaust and World War II.

After the project presentation, students were granted access to interactive resources available on the HerStories website. Moreover, a discussion forum was facilitated, providing a platform for students to engage directly with Dory and gain firsthand knowledge of her family's experiences. The overwhelmingly positive response from the students underscored their deep satisfaction with the activity.

HISTORY OF CHANGES		
VERSION	PUBLICATION DATE	CHANGE
1.0	01.04.2022	Initial version (new MFF).