

## EVENT DESCRIPTION SHEET

*(To be filled in and uploaded as deliverable in the Portal Grant Management System, at the due date foreseen in the system.)*

 *Please provide one sheet per event (one event = one workpackage = one lump sum).*

PROJECT	
<b>Participant:</b>	Centropa Zentrum für Jüdische Geschichte des 20. Jahrhunderts e.V. (Centropa DE)
<b>PIC number:</b>	907370011
<b>Project name and acronym:</b>	HerStories - HerSt

EVENT DESCRIPTION			
<b>Event number:</b>	2		
<b>Event name:</b>	Teacher training seminar in Germany		
<b>Type:</b>	Workshop		
<b>In situ/online:</b>	In-situ		
<b>Location:</b>	Germany, Berlin		
<b>Date(s):</b>	30.09.-02.10.2023		
<b>Website(s) (if any):</b>	her-stories.eu		
<b>Participants</b>			
Female:	19		
Male:	15		
Non-binary:	0		
From country 1, Germany :	16		
From country 2, Poland:	8		
From country 3, Israel:	9		
From country 4, United Kingdom:	1		
...			
Total number of participants:	34	From total number of countries:	3
<b>Description</b>			
<i>Provide a short description of the event and its activities.</i>			

The teacher training seminar for the HerStories project in Germany invited 30 teachers from all over Germany, Poland and Israel to Berlin. The seminar took place at the Academy of the Konrad Adenauer Foundation as well as all over the city of Berlin. During the 3-day seminar program, the teachers - some of them long-standing Centropa teachers, some of them new to the Centropa universe - were introduced to the rich Jewish history of Berlin as well as different approaches to Holocaust education through walking tours on Jewish life and memorials to the victims of National Socialism, a visit to the House of the Wannsee Conference and Memorial Track 17. In several workshop slots, the participants were asked to discuss ways of integrating Jewish history through biographies - using the life stories of the seven protagonists of the HerStories project - into their teaching and then presenting their findings to the group.

Through the activities, participants' familiarization with the Jewish history of Berlin was increased, putting a special emphasis on Jewish women's history and gender-specific approaches to education. The participants reflected on concrete ways of teaching about Jewish history using materials developed within the HerStories project and came up with specific ideas for lesson plans. Furthermore, they were given a space to develop transnational student projects between schools in Germany, Israel and Poland.

HISTORY OF CHANGES		
VERSION	PUBLICATION DATE	CHANGE
1.0	01.04.2022	Initial version (new MFF).